



# Strategic Plan 2022-2027

# Annual Report 2021/2022

# NCW 5-year Strategic Plan 2022-2027

Approved by the Governing Body  
on 6 July 2022

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# Foreword

**NCW is a national residential school and college for young people aged 11 to 19 who are blind or vision impaired and offers a unique experience.**

Whilst the Governing Body has responsibilities to manage the College as a registered charity and a registered company, it is also mindful of the predominance of the College maintaining its reputation for excellence and continuing to provide the very best for each student in its individualised approach and high aspirations for every young person. The college always aims for excellence and places students at the forefront of its thinking.

The challenges NCW has faced over more than two years with the pandemic have been unprecedented. Prior to that, the Governing Body was facing some crucial questions about the future viability and sustainability of the college with falling numbers and applications from students with increasingly complex needs. The Covid-related college closures provided an opportunity to benefit from remote learning and outreach, and students were offered a high level of teaching and support which enabled most of them to thrive under very difficult circumstances. There is an air of optimism about the future, the opportunities that lie ahead, improved student numbers and a consequently more stable financial position.

**In conjunction with the Senior Leadership Team, the Governing Body has identified three key strategic priorities:**

- **Students make excellent progress**
- **Residential care and safeguarding are outstanding**
- **Secure a sustainable future for NCW**

This plan plots the route for the delivery of these priorities and the linked Strategic Implementation Plan provides the details which will be closely monitored by the Governing Body. In addition, we are also looking to produce a ten-year site development plan, working in partnership with our stakeholders to deliver our aspirations and next year it is anticipated that the two plans will be incorporated so the governing body and College think and plan ten years ahead.

This current five year strategic plan is challenging and exciting in its ambitions and will take the college forward in pursuit of its long term aspirations for VI young people. Governors and the Senior Leadership Team are committed to NCW's future and ready to drive the changes required.

**Diana Fulbrook**

Chair of NCW Governing Body  
June 2022

# Strategic Plan

## 2022-2027

### Section 1: Strategic Context

**1.1** All schools, mainstream and special schools, have struggled to maintain education and manage the impact of the coronavirus pandemic on their students and in many ways their ultimate future remains uncertain. Education continues to be a contentious political issue and there is growing concern about the lack of support for those with mental health needs which has escalated as a result of Covid.

**1.2** Since mainstream schools are under pressure, the general growth of special schools has continued particularly those able to take children with behavioural and/or associated mental health difficulties. There is, however, a perception that sensory deficit in particular can be met in mainstream schools so the funding of education for children with special needs continues to be generally problematic. In the face of unprecedented financial demands on local authorities it is likely that funding for places will therefore continue to be a struggle for families in addition to local authority ideology of preferring mainstream education and non-residential placements with children living at home.

**1.3** Looking ahead, the outcome of the Treasury Department's internal SEND review is still awaited. It is likely they have looked at how much is being spent, how many places are in special schools and how many out of authority placements are being made away from mainstream. The suggestion that non-maintained special schools should be removed is of concern but with the

proportion of SEND children in mainstream declining and schools becoming less able to meet need, parents are demanding places in local authority special schools which are now experiencing high numbers or are over-subscribed. Parents therefore see fighting for a place in a non-maintained special school as an option. The current focus for local authorities is the provision of social, emotional and mental health and autistic spectrum conditions so they are more likely to resist placing a child with other needs such as vision impairment in a special school. There therefore may be some wider spread reforms so special schools should be prepared for some turbulence, but also the creation of some opportunities.

**1.4** It was anticipated that Ofsted may resume its inspections without taking account of the considerable upheavals and high levels of stress caused by Covid. This proved to be true for NCW and there is now a strong focus on improving safeguarding to meet the stringent requirements, exemplified by a new strategic priority relating to residential care in particular.

**1.5** Common to all schools are concerns about staff well-being and the need to support their recovery as well as their retention. This is important as the wellbeing of staff is a key factor in the wellbeing of students. Leaders also need some protection as they have had to deal with high levels of stress, decision making, contradictory guidance and managing the feelings of staff.

**1.6** The Governing Body has given a great deal of thought about the future



## Section 2: Strategic Outcomes

### 2.1 Vision Statement

To be a world leader in education and care for young people with a vision impairment

### Mission Statement

Inspire, nurture and empower young people with a vision impairment to achieve their potential

### 2.2 Values Statement

The values that unite the NCW community are:

- Inclusion, diversity and acceptance
- Providing opportunities and encouraging participation
- Creating a community and a sense of belonging
- Creativity and problem solving
- Building effective partnerships and being a good partner
- Promoting a sense of fun and enjoyment of life

### 2.3 Principles

- Provision of world class education with high aspirations, a love of learning, qualifications, and research
- Developing independence through the use of braille, ILS, mobility, technology, and the Waking Day Curriculum
- Preparation for adulthood with clear pathways, promoting the aim of being 'Citizens of the World,' contributing to society and careers
- Social development emphasising friendship and kindness
- Encouraging hope and optimism, happiness and a sense of health and wellbeing
- Development of emotional intelligence, promoting the importance of confidence, self-esteem, courage, bravery, resilience and a sense of adventure
- Ongoing integration into the wider world

sustainability of NCW as it is now the only national establishment providing education solely for academically able vision impaired (VI) children. It has already moved from the equivalent of a VI grammar school to a comprehensive school, but prior to the pandemic, falling numbers made its future viability a significant issue. Consideration has been given to diversifying to cater for wider special needs or those with significant learning disabilities, but the Governing Body strongly believes that the College should remain true to its core VI identity. VI will therefore remain as the dominant criteria for admission and will provide not only for the more academically able but also offer parallel provision for those with other needs that require expert support to achieve their full potential. This includes students with autism, mental health needs and moderate learning difficulties. Maintaining the focus on VI is an important factor in highlighting the "why" and purpose of NCW's existence in its pursuit of a culture of excellence.

**1.7** Readiness for change will be a key success factor over the next five years, building on the transformation process following the curriculum and staffing review. Looking ahead, the Governing Body and Senior Leadership Team have started to consider a long term ten-year plan for the development of the site which has been made possible with the resolution of the contractual barrier with the RNIB. This will address the higher expectations by families/ young people about standards of provision particularly around accommodation and will provide an opportunity to work alongside other partners in the VI sector. The strategic outcomes and priorities agreed for the next five years are covered in the following section and will be closely monitored over time to identify any changes required.

## 2.4 Strategic Direction

**2.4.1** NCW remains a specialist education provider for vision impaired young people able to learn and achieve recognised national qualifications. It provides education for the academically able and will work to increase the number of young people benefitting from all the expertise NCW can offer to achieve high academic standards and independence. Alongside this, NCW also offers parallel provision for VI young people with other needs requiring expert support to achieve their full potential. This includes students with autism, mental health needs and moderate learning difficulties. The criteria for acceptance at NCW are for students to:

- Have vision impairment as their primary SEN, with or without additional SEND and require access to the VI specialist curriculum
- Be capable of learning through the National Curriculum and following courses leading to recognised qualifications
- Have the potential to contribute to and benefit from being part of a social group

**2.4.2** The strategic direction states the College's intention to meet future challenges and secure its future. The intention of the College is to continue to increase the number of young people in residence with varying academic ability plus day students, studying and living in premises of the highest standard and using up to date facilities and technology. They will have access to a wide range of opportunities to study and learn and achieve well academically. Extra-curricular activity in sport, music, the arts and recreation will be second to none with students competing and achieving in their chosen field. They will also be able to develop friendships with their peer group and function well with others by experiencing living within a community that both understands and accepts them as

individuals. Their independent living skills will equip them well for when they leave the College and NCW would be renowned for its excellent outcomes.

**2.4.3** Ideas about using the site in the future are to develop a VI village with a range of partners and corporate bodies both local and national. This could mean provision for all VI age groups to meet a variety of needs and would make best use of the site. NCW's premises would be used throughout the year by others during holiday times, thereby strengthening links with the local community and the wider VI community nationally. The atmosphere and culture of the College would be marked by its vibrancy, positive outlook and focus on fulfilling individuals' potential.

## 2.5 Strategic Priorities

**2.5.1** A range of available information was used to identify the priorities for 2022-27 including:

- demographic data indicating numbers of vision impaired children and young people
- student number trends and projections
- financial information
- self-assessment of the College's internal strengths and weaknesses
- listening to the views of some parents and former students
- analysis of the external context including potential competitors
- scanning of the future environment and political trends particularly in respect of non-maintained special schools
- use of Trustee Governor and staff members' experience and skills as a key resource in strategic thinking

**2.5.2** The analysis confirmed the importance of retaining and nurturing NCW's unique selling point and reputation, so any other developments must support rather than potentially undermine this.

# Strategic Priority 1

## Students make excellent progress

### Aims

- Excellent provision in all areas ensures students make outstanding progress academically and through the specialist VI curriculum
- All students have high expectations of themselves and are empowered to be as independent as possible.
- Students envisage a bright and successful future, supported by a robust Careers Education programme and follow a curriculum which is broad, balanced and embeds the CFVI curriculum
- All elements of Safeguarding are of the highest standard
- All staff deliver excellent provision and collaborate and communicate effectively with all parties involved with any student. All staff are equipped to deliver elements of the specialist VI curriculum and have access to high quality CPD
- The NCW community is looked after and supported to have positive wellbeing and robust mental health
- Parents are an integral part of their children's education with effective two-way communication
- Development of the Supported Internship programme and extended work experience placements
- Strategies in place to ensure Education and Care can communicate effectively with each other and with parents.
- Supportive and robust quality assurance processes in place for all areas
- Professional development for all staff through high quality training and supervision
- NCW becomes a Trauma Informed School
- Leadership training across the college
- Development of student committees

### Measurable outcomes

- Attendance in lessons is 94% in 2022/23 rising to 95% in 2023/24
- The quality assurance process indicates that teaching and learning is at least good
- All students make expected progress over time and the progress 8 score is positive for all key indicators
- Achieve a Good or Outstanding rating in Ofsted for education in 2023/24
- All leavers go into education and/or sustain employment or training

### Elements to achieve

- Development of the careers' education programme
- Ensure delivery and recording of the Curriculum Framework for Children and Young People with a Vision Impairment
- The bringing together of the VI skill areas: ILS, Mobility, Technology and Braille. Track student progress in these areas

# Strategic Priority **2**

## Residential Care and Safeguarding are outstanding

### Aims

- Residential care is of the highest quality, supported by a staffing structure which enables this
- Students are happy, safe and comfortable in their house/hostel and flourish
- Students are well prepared for life beyond the college and are confident, independent and socially skilled
- Care staff are well trained and provide a quality, caring, supportive, encouraging and stretching environment for students so they reach their potential
- All students participate in activities
- Care staff work integrally with teaching to ensure a holistic approach towards each student
- Parents are an integral part of their children's care with effective two-way communication
- Accommodation facilities are fit for purpose

### Elements to achieve

- Staffing review of Care
- Supportive and robust quality assurance

- Strategies in place to ensure Education and Care can communicate effectively with each other and with parents
- Professional development for all staff through high quality training and supervision
- Improvements made in accommodation provision

### Measurable outcomes

- Delivery of the Ofsted action plan
- Positive outcome of a re-inspection to a rating of at least good
- All Care staff receive Trauma training and are confident in developing wellbeing strategies
- Positive standard 20 visit outcomes
- Positive outcome from student surveys and feedback





# Strategic Priority **3**

## Secure a sustainable future for NCW

### Aims

- Become a world leader in the level of expertise and provision of VI education for young people for whom VI is their primary need
- Make a sustainable future for NCW through sound, creative and ambitious leadership
- Be in a strong and sound position, externally validated, to project the college as thriving with an exciting future
- Develop an asset and brand management plan to relaunch the College's identity as a leading centre of excellence
- Student numbers are consistently high, aiming towards a consistent figure of 80 students
- Develop NCW's reputation, through research, collaboration and Outreach
- Maximise opportunities for income generation
- Build up reserves
- Have authority and control over the site so future development plans can be executed
- Effective marketing strategy
- Delivery of excellent Outreach
- Develop a ten-year vision for education
- Agree a ten-year vision for the site and implement
- Reclaim authority of the site from external restrictions
- Develop and sustain an outward-facing culture of collaboration
- Funding strategy to support future plans and successful grant and trust applications
- Delivery and expansion plans are properly resourced
- Establish a separate charity to provide advocacy support
- Develop a range of partnerships including other VI organisations and benefactors
- Support the national environmental and sustainability agenda
- Technology strategy

### Elements to achieve

- All areas of the College consistently demonstrate excellence. Review the pre-placement assessment process, ensuring it is always fit for purpose
- Consistently attract at least 80 students
- Explore the international market
- Provide facilities that are attractive to students and parents
- 70 students for 2022/2023, rising to 82 for 2026/27
- Maintain a balanced budget
- Maximise income from assets
- Improved facilities through fundraising
- Property strategy agreed and actioned

## 2.6 Stakeholder Relationships

**2.6.1** NCW has a range of stakeholders with some crucial relationships to maintain and develop as part of its forward thinking. In particular it will develop its relationship with others in the specialist sector, explore potential partnerships with such establishments as RNC Hereford, and actively engage with local authority commissioners.

**2.6.2** The current key stakeholder relationships for the College include:

- The Charities Commission and Companies House
- Funders particularly Local Authorities and commissioners, funding agencies, benefactors and charities
- Beneficiaries particularly students, parents/carers and extended families
- Regulatory bodies specifically the Department for Education, the EFA, OFSTED, the Worcestershire Safeguarding Children Board and Exam Boards
- Supporters including former students, the Former Student Association, local community groups, and employers
- Internal Resources specifically staff, volunteers and governors
- The wider education community particularly mainstream schools, Further Education and Universities
- The specialist sector including the vision impaired community, RNC Hereford, VICTA, RNIB and the special needs sector, including NASS and NASPEC

**2.6.3** Attention will be paid to all the College's stakeholders when implementing this strategic plan.

## Section 3: Strategic Plan

**3.1** The key outcome for the Governing Body is for students to succeed in their education, work and life, and be well prepared for life beyond college. At the same time, attention will be focused on setting the college on a sound footing for the future so it is less reliant upon fluctuating student numbers to provide its income.

**3.2** The next table shows a breakdown of the type of actions the Governing Body will undertake to achieve its strategic priorities. A strategic implementation plan will be drawn up to deliver these which will be routinely monitored by the Governing Body and its committees.

**3.3** A strategic risk register has been agreed by the Governing Body to underpin this strategic plan and the risks will be managed through the Committees which are the named risk owners of relevant risks/actions. The whole register will be routinely considered by the Governing Body which in general adopts a medium level approach to risk after mitigating actions and defines its risk appetite as 'cautious'. There are certain areas where this approach does not apply, for example safeguarding and Health and Safety, where a more cautious approach to risk is adopted and agreed by the Governing Body or its Committees.



Priority 1	Students make excellent progress
Outcome Measures	Goals (Years 1 and 2)
<ul style="list-style-type: none"> <li>• All of the Gatsby Benchmarks are delivered for all students (Careers)</li> <li>• The quality assurance process indicates that teaching and learning is at least good in all areas.</li> <li>• All students make expected progress over time and the progress 8 score is positive for all key indicators.</li> <li>• Achieve and maintain a Good rating from Ofsted for education.</li> <li>• All leavers go into education and/or sustain employment or training.</li> </ul>	<ol style="list-style-type: none"> <li>1. <b>High quality Careers Education for all students</b></li> <li>2. <b>Implementation of the Curriculum Framework for Children and Young People with a Vision Impairment</b></li> <li>3. <b>The VI skills areas work closely together</b></li> <li>4. <b>Development of the supported internship programme and extended work placements</b></li> <li>5. <b>Regular communication between Education and Care</b></li> <li>6. <b>Regular communication between Education and Parents</b></li> <li>7. <b>Supportive and robust quality assurance</b></li> <li>8. <b>High quality CPD and supervision for staff</b></li> <li>9. <b>Mental health strategy developed and implemented, including Trauma Informed work</b></li> <li>10. <b>Leadership training for all leaders</b></li> <li>11. <b>Development of student committees</b></li> <li>12. <b>Braille is promoted across the NCW community</b></li> </ol>



Priority 2	Residential Care and Safeguarding are outstanding
Outcome Measures	Goals (Years 1 and 2)
<ul style="list-style-type: none"> <li>• Delivery of the Ofsted action plan</li> <li>• Positive outcome of a re-inspection to a rating of at least good</li> <li>• All Care staff receive Trauma training and are confident in developing wellbeing strategies</li> <li>• Positive reports from the Independent Visitor and standard 20 visits.</li> <li>• Positive outcome from student surveys and feedback</li> </ul>	<p><b>2.1 A staffing review of Care is completed and implemented</b></p> <p><b>2.2 The Ofsted Action Plan is fully implemented</b></p> <p><b>2.3 Systems in Care are consistently implemented</b></p> <p><b>2.4 Robust quality assurance of all systems in Care</b></p> <p><b>2.5 High quality CPD for all staff</b></p> <p><b>2.6 All safeguarding concerns are addressed promptly and thoroughly</b></p> <p><b>2.7 The Waking Day Curriculum is delivered effectively</b></p> <p><b>2.8 Students have regular opportunities to go off-site</b></p> <p><b>2.9 All students participate in activities</b></p> <p><b>2.10 Effective communication between Care and Education</b></p> <p><b>2.11 Effective communication between Care and Parents</b></p> <p><b>2.12 The accommodation is improved as much as possible</b></p>

Priority 3	Secure a sustainable future for NCW
Outcome Measures	Goals (Years 1 and 2)
<ul style="list-style-type: none"> <li>• Consistently attract at least 80 students - 70 students for 2022/2023, rising to 82 for 2026/27</li> <li>• Maintain a balanced budget</li> <li>• Maximise income from assets</li> <li>• Improved facilities through fundraising</li> <li>• Property strategy agreed and actioned</li> </ul>	<p><b>3.1 A 10-year educational provision plan creates clear direction for the College</b></p> <p><b>3.2 A 10-year site plan secures invigorated and appropriate spaces for education and care</b></p> <p><b>3.3 The accommodation is updated</b></p> <p><b>3.4 Classroom refurbishment continues</b></p> <p><b>3.5 Site maintenance issues are resolved</b></p> <p><b>3.6 The site is reclaimed</b></p> <p><b>3.7 A stimulating physical environment is developed</b></p> <p><b>3.8 Marketing strategy is implemented</b></p> <p><b>3.9 Successful grant and trust applications ensure the work of the College is supported through effective fundraising</b></p> <p><b>3.10 NCW works in collaboration with a variety of partners</b></p> <p><b>3.11 The pre-assessment process is reviewed</b></p> <p><b>3.12 The international market is explored</b></p> <p><b>3.13 Excellent Outreach is delivered</b></p> <p><b>3.14 A research branch is established</b></p> <p><b>3.15 A separate charity is established to provide advocacy support</b></p> <p><b>3.16 Environmental and sustainability issues are addressed</b></p> <p><b>3.17 Development of a Technology Strategy to support all workers and learners across the College</b></p>



# Annual Report

## 2021/2022

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# Word from the Chair of the Governing Body

By Diana Fulbrook OBE

2021/22 was again a challenging year for NCW as staff and students initially settled back into a post covid situation. Covid had clearly had an impact on everyone and it took a while for people to re-establish their confidence. This resulted in a particular focus on the mental health and well-being of students, which included their anxiety about taking exams at the end of the year. Despite this, results were again positive and all leavers were able to go on to their place of choice.

Recruitment of staff, particularly care staff, was an ongoing problem throughout the year and hampered the progression of change. Considerable effort was put into ensuring staffing levels were adequate and thanks go to staff for achieving this.

The year started positively in respect of student numbers, bolstered by the impact of covid as many mainstream schools were unable to meet the needs of vision impaired children home studying. This meant a healthier financial situation and the college looked forward to being in a better position to develop long term plans. However, an Ofsted residential care and safeguarding inspection in February 2022 rated NCW as inadequate, having previously been good, which impacted negatively on the college community and funders. This became the priority area of attention and a re-inspection in July demonstrated the improvements made and resulted in an outcome of good. A related education inspection, whilst commending the college for its curriculum and application of this, had to rate the college as inadequate due to the safeguarding concerns. Significant improvements have been noted by them since but the rating remains until they re-inspect and the embedment of changes can be demonstrated.

The year was therefore dominated by safeguarding and the Governing Body actively monitored and supported the efforts made to improve the processes required. By the end of the year, despite the good rating for residential care and safeguarding, the reality of the remaining education rating affected local authority decisions to fund students, so numbers reduced which in turn affected income for the start of next year. The impact has therefore been immense and the complex needs of many students were highlighted. Whilst of real concern, the Governing Body and Principal are positive about the future and will re-focus on longer term planning next year. It is good to note that the auditors continue to have confidence in the college and reached a positive conclusion in their report.

Throughout this difficult time, the priority has always been on the students who have unfailingly provided the rationale, inspiration and rewards for continuing commitment to NCW. Thanks go to the senior leadership team and to all staff for their unstinting contributions during the year, and to parents, governors and volunteers for their ongoing support.

The Principal's decision to move on at the end of the year

after 5 years in post meant a poignant period of departure and particular thanks go to her for her leadership and dedication during her time with us. A new Principal has been appointed to start in September 2022 and we look forward to moving ahead with our long term planning.

## Plans for the future

The Trustee Governors update their rolling 5-year Strategic Plan annually to ensure the college is best prepared to meet the increasingly challenging context. They keep abreast of the fast-changing educational landscape, political direction, and vision impairment demographics and take these into account in deciding how best to secure a sustainable future for the college. Working with the Senior Leadership Team, the Governing Body identified three key strategic priorities for 2021/22:

- All students make excellent progress
- Residential Care and Safeguarding are outstanding
- Secure a sustainable future for NCW

Progress with the strategic implementation plan flowing from this is closely monitored through the Governing Body's committees which take responsibility for ensuring delivery of their respective allocated objectives. As in the previous year, there was progress in the first two priority areas but much of the work identified for securing a sustainable future was not progressed due to lack of time and resources as well as the focus on safeguarding improvements.

The Governing Body is now poised to develop a long-term plan for the site and college which provides some exciting opportunities. Work will be undertaken to scope the future direction for the college and what campus is needed to support this. The need to provide better residential accommodation has been prioritised and it is clear that NCW needs to also develop its virtual offer and support for students, parents and teachers in mainstream schools. The future is positive for the college, despite the challenging context for special schools, and Trustee Governors and the Senior Leadership Team maintain a strong commitment to work together to achieve the College's long-term aspirations.



Nic Ross, Principal of NCW  
January 2017 – July 2022

# Recognition for Talented Teachers!



## Teacher of the Year Award

**Physics guru and Head of Science, Mr Stark, was recognised and awarded Teacher of the Year at the Worcestershire Education Awards 2022.**

Each year, the Worcester News in partnership with the University of Worcester, runs the awards scheme to shine a light on those working in education who go the extra mile to educate, inspire and train students. There are various categories that can be entered, and the organisers received over 100 nominations in total.

Mr Stark was nominated by fellow NCW colleagues for Teacher of the Year for his innovative lessons and practical adaptations, inspirational school trips, his work with our NCW pets as well as encouraging students to develop a love for Science – like himself.

Speaking of his victory, Mr Stark said: “I am very proud having received this award. It is also very nice to hear from former students and staff who have been congratulating me”

Mr Stark truly loves Science, and finds Physics incredibly interesting – “particularly how we can explain how the Universe works with equations and simple-ish explanations. My favourite practical is making models of DNA with sweets – the students really like that one too for some reason...!”



## Outstanding Service

**Recognised for her outstanding 46 years of service to Education and Special Education, Mrs Barter, Head of Religious Education at NCW, was invited to a very special garden party at Buckingham Palace to celebrate.**

Following her royal invitation, Rosie Barter attended the Queen’s Garden Party on Wednesday 18 May along with

other members of the public who are recognised for their services to local communities and society.

The garden party was hosted on a beautiful sunny day, with music from military bands travelling across the immaculate gardens and afternoon tea presented for all attending on beautiful china.

“Highlights for me included chatting to other people to find out what they had been nominated for – there were lots of people from all sorts of organisations. There were nurses who had provided amazing services during Covid, as well as charity workers. I also loved seeing The Duchess of Cambridge, Kate, so close up. She looked beautiful and was so gracious when talking to people. It feels so nice to receive recognition for something I love doing. I had a lovely day out and feel very proud!”

Mrs Barter has taught at NCW for 27 years, working in a variety of roles including Head of Geography, a History Teacher and now Head of RE and ASDAN (Award Scheme Accreditation and Network).

“I love ASDAN and being able to take students out on field trips so that they can experience the world.

When she eventually retires after a long and rewarding career, she plans to do some travelling, lots of gardening and spend time with her six grandchildren.



## Becoming a Trauma Informed School

**TRAUMA INFORMED UK SCHOOLS™** As part of our work to become more equipped to support the wellbeing of students, a number of staff have undergone training to gain NCW Trauma Informed Schools (TIS) status.

NCW is committed to ensuring that we develop a Trauma and Mental Health Informed Approach which will protect our school community members – staff, children and parents alike.

TIS is a whole school approach to give all adults working at NCW the skills, knowledge and understanding to recognise

the impact trauma can have on a child. In addition, it is to help adults working with young people to mitigate the impact of toxic stress, and ensure young people can engage in their learning.

11 members of NCW staff have undergone the training and assessment process to complete a level 5 diploma and become TIS practitioners.

We all need to be trauma aware and do our best to embed it into the culture and values of NCW. We are now making plans to share this training more widely across NCW so that our whole school community

can effectively deal with trauma and the impact on young people.

Trauma Informed Schools is an organisation committed to improving the health and wellbeing and ability to learn, of the most vulnerable schoolchildren in the UK, namely those who have suffered trauma, abuse, neglect and/or have mental health problems or attachment issues. It aims to provide appropriate training for schools, communities and organisations so that they become trauma informed and mentally healthy places for all.

## Leavers' Dinner

At the end of the school year, it was wonderful for senior students to once again enjoy their Leavers' Dinner at a venue off campus. Travelling in style in a double decker bus, teenagers were transformed into sophisticated young adults as they donned their finest party clothes for an evening of celebration and fun. A three-course meal, the traditional NCW 'LAFTA Awards' and dancing late into the evening was a wonderful way for those moving on to pastures new, to mark their leaving and enjoy a night out with their friends.





## GCSE and A Level Results

### Great GCSEs!

The NCW students who worked hard towards their GCSE exams undoubtedly earned the success they achieved this year. As always at GCSE, the grades reflect the effort, hard work and determination of the students.

All students are to be congratulated on their excellent results. Ten students have completed their GCSEs in year 11 and all are staying on at NCW next year to continue on their chosen pathway.

The 'new' grading system means that a grade 4 and 5 equates to an old C, a 6 is a B, a 7 is A, an 8 is A\* and a 9 is A\*\* – awarded to just 2% of the population. Lydia gained five grade 9s, a grade 8 and a grade 5. Lydia is going on to study English Literature, Psychology and Music performance.

Daniel achieved one grade 9, two grade 8s, four grade 6s and two grade 5s. Daniel is going on to study Computer Science, Music Technology and German.

Lily joined us in September, having had almost 2 years out of school. Lily gained three grade 6s and two grade 4s.

Isy gained a grade 8 in Music and Carys did extremely well to achieve four grade 4s and above.

### A Level Celebrations!

A Level results day is always an exciting day that students and staff wait for with anticipation. After two years of remote learning, teacher assessed grades and a lack of 'real' exam experience it was an even greater challenge for students approaching such an important milestone.

We are delighted that once again, all students who are hoping to go on to higher education are able to go to their first choice of university. There were some really excellent results including Martha who achieved three A grades and is off to study Drama at Lancaster University, Tobias who has a place at Oxford University to study Russian and German with two As and a B and Asriel who achieved an A and two Bs and is set to start at Bath Spa University to study Politics.

Former principal Nic Ross said "It is wonderful to be able to share news of high academic success for our students at this level. All of our leaving students have gained either higher education, further education or employment, which is exactly what we would hope for. We are very proud of all our leavers and wish them all the very best of luck in the future."

# Student Voice



**Because NCW is situated on a main dual carriageway route into Worcester, we are always looking for ways of keeping our students safe when they are out and about.**



A number of incidents have occurred on the pedestrian crossing at the roundabout where London Road meets Whittington Road and Spetchley Road. This is an extremely busy roundabout, especially at the beginning and end of the school day with a high volume of road traffic and pedestrians as Nunnery Wood High School and Worcester Sixth Form College close their doors for the day. With recent roadworks on London Road, the issues have been exacerbated with drivers passing through on a red light, being stationary over the crossing or driving over before blind or vision impaired pedestrians have reached safety.

Along with lobbying the relevant local government departments for greater safety measures on these roads, NCW has created an awareness campaign so that local residents, schools, colleges, businesses and others using the road can be more aware, using the hard-hitting slogan "Kill Your Speed, not a blind child".

## **Interviewed for a local radio station, Year 11 NCW Student Rico said:**

"I was having a mobility lesson and when I started to cross, my mobility teacher had to pull me back out of the road as a car came speeding across."

Many of our young people and some of our staff members cannot see traffic approaching at all and rely fully on their other senses to detect danger. Many have complete trust that drivers will be adhering to lawful speeds and behaving correctly at

crossings. They assume that road users will not be putting a goal to complete their journey over the welfare of people who are blind or vision impaired.

## **NCW Student helps Tesco be more accessible**

**Our local Tesco Community Champions, Angie and Rachel, recently visited NCW for a tour and to have lunch with the students.**

Year 10 student, Jake, helped with the tour and talked about his experiences of shopping, and what Tesco might be able to do to make the store more accessible.

Jake suggested having braille stickers on the WC doors in store to help him identify which toilet to use when he shopped there. He felt that it would really help him, his fellow pupils and customers that shop who are blind or vision impaired.

So Jake made it happen, produced the necessary signs in braille and visited Tesco St Peters to place the braille stickers on the doors.

Picture shows Store Manager Steve Winfield and Rachel Bluck of Tesco with Jake.



# Trips and Visits

## Arthog

**Students Millie, Tom, Rahel and Harry ventured to Arthog, a village in North Wales, with the NCW Activities Team to experience a weekend outdoors and going back to basics!**

With beautiful blue skies, the group could get out to explore the local area. They took a hike near the Mawddach Estuary and climbed a small peak which boasted scenic views across Barmouth!

Students were able to have a go at outdoor rock climbing and enjoyed some tandem cycling too.

The pizza stove was put to great use as students made their own pizzas and enjoyed being able to smell them bubbling under the fire – very rustic!

## Worshipful Company of Lightmongers May Court Dinner

**In May, two senior students had the great honour of attending the May Court Dinner of the Worshipful Company of Lightmongers at the Tallow Chandlers Hall in central London.**

Travelling by train with two members of NCW staff it was a wonderful experience for students Mustafa and Martha to attend a formal dinner. It was a black-tie event so a chance to get dressed up in their finery and represent the College at this prestigious event.

The evening started with a champagne reception and was followed by a wonderful four course dinner and speeches as the Court welcomed a new Liveryman and five new Freemen to their Company.

The Lightmongers Livery Company is a modern Livery company with all of the members being involved in, or linked to, the



lighting industry. The membership represents all sections of the lighting and electrical industry, including lamp and luminaire manufacturers, electrical contractors, electrical wholesalers, public lighting engineers, consulting engineers, lighting designers and architects.

As well as fostering the art and science of lighting and promoting fellowship in the industry, the Company also invests in its future by encouraging the development of education and training programmes, and, via the Lightmongers Charitable Trust also provides support to charities helping those who suffer from sensory deprivation of sight or hearing.

NCW, along with Mary Hare School for deaf children, is fortunate to be one of the educational settings which benefits from ongoing support from the Charitable Trust. At May's Court dinner each year, two students from each school receive an Exceptional Achievement Award sponsored by Past Master Hugh Ogus MBE.

Mustafa was presented with an award from Master Margaret Fitzsimons, for his commitment as Head Student for 2021/22. Unfortunately, fellow Head Student for this year, Asriel, was unable to attend the dinner but Martha, who was Head Student in 2020/21 and last year's winner accepted the award on their behalf.





## A jam-packed residential camp

**A group of fearless Year 8 and 9 students embarked on an end of year camp, packed with fun activities and new experiences.**

The adventure started bright and early on Monday 13 June, with students piling into the minibus ready to go canoeing down the River Avon. Canoeing was Leo's favourite part of the whole trip as he found it very enjoyable and he loves "being on boats and in water".

After a tranquil morning with the sun shining, the group returned to school to collect their bags before heading off to the campsite in Malvern to set up their tents.

After a night sleeping under the stars and gathered around the campfire, students were up and raring to go the next morning.

Paddle boarding was up first, with Kacey describing it as "lots of fun but a few of us did fall in!". Phoebe's favourite part of the camp was paddle boarding – she especially liked pushing Phil into the water!

Rock climbing followed, where Len and Kacey battled it out to get all the way to the top and enjoyed swinging around before lowering back down to the ground. Neman also enjoyed rock climbing, as before camp, he had been scared to give it a go. He now feels a lot more confident!

After all that excitement and physical endurance, the group returned to their camp to cook pizzas.

It wasn't time to relax just yet, as soon as pizzas were finished, it was time for some competitive bowling! Kacey managed to score a whopping 120 points. Len says it was "great getting to push the heavy ball off the ramp and hearing the thud it made on the floor."

Wednesday dawned and the campers went down to a farm where they got to see a variety of different animals and even had the opportunity to ride horses. Roman was initially nervous to horse ride, but once he was trotting with Sparky, he was all smiles! There was also some go kart racing.

On the last day, Thursday, students immersed themselves in bushcraft – spending the day learning how to light fires, build dens and basic survival skills.

Students certainly slept well after an action-packed week, and all agreed that "camp was a great experience and it allowed us to do activities that we haven't tried before".



# Fundraising Update

## Canoe Trek

**After months of planning, training and fundraising, our long awaited 'Three Day Canoe Trek' took place and was a brilliant success!**

Our team of canoeists came from all over the UK and included parents, friends of NCW, local businesses, bankers and Worcester City Women FC.

Over three days they covered over 80 miles on the river. Starting at Melverly they passed through the beautiful towns of Shrewsbury, Iron Bridge and Bridgenorth before finishing in Worcester on Sunday.

This was no ordinary challenge and physically it was very tiring on our team. The lack of recent rain meant that there was very little flow on the river and the team had to paddle extra hard. They navigated rapids, locks and even had to carry the boats through parts of the river due to low river levels.

After days one and two on the river, the team headed back to the camp site at Bridgnorth Rugby Club and enjoyed a hot shower, clean clothes and hot food.

They finished in Worcester at the Rowing Club to the sound of cheers of people waiting for them. A glass of prosecco to celebrate was enjoyed by all!

Morale amongst the team was fantastic and the event was enjoyed by all.



## Student Enterprise Fundraiser

**Students Rahel and DJ have been busy working on various business enterprises in order to raise money for a chosen charity in Ukraine, supporting those who are vision impaired.**

World Blind Union Unity Fund supports blind and vision impaired people in Ukraine by helping them to rebuild following on from the conflict between Russia and Ukraine. Rahel and DJ felt passionate about being able to help and do their bit, by raising money across the NCW school community.

The business duo organised a popular pizza night, where they conducted a survey to find out preferred toppings and flavours. Rahel and DJ prepared the pizzas themselves and with assistance, cooked them in the pizza oven before selling them to students and staff!

They also started a car washing service on campus so that staff could pay £5 to have their car cleaned whilst they are at work!

Both Rahel and DJ have done a fantastic job, and have been incredibly organised with effective time management to ensure their enterprises ran smoothly.

The team's final profit of £91.71 will now be donated to the World Blind Union Unity Fund.





## Students Fundraising committee raise money for Ukraine

**As well as a delicious bake sale and a non-uniform day, the students arranged a 'throw the sponge at the teacher.'**

Squeals of laughter and joy were heard all over the College as Miss Ross, Ms Emanuel and Mr James braved the students armed with wet sponges. The students worked really well together and supported each other in their aim to get the teachers as wet as possible. To say that the teachers got soaked would be an understatement!

Well done students and thank you to Miss Ross, Ms Emanuel and Mr James for being such good sports and getting soaked for a good cause.



# Sporting News

## Sports Day

**Recorded as the hottest day EVER on Tuesday 19 July, previous plans to hold our annual NCW Sports Day outside had to be rethought!**

With Covid scuppering our previous two Sports Days in 2020 and 2021, Mrs Price, Head of PE, was determined to not let anything stop her meticulous organising for this year. Many NCW students have not been able to take part in Sports Day in their previous schools, so it is really important that we are able to give students that opportunity.

Students across school were grouped into teams (Warriors, Flicks, Rapids, Wolves and Black Pears) and were given a carousel of different races and games to tackle, which were all held in school and out of the sweltering sun.

Staff were on hand with unlimited supplies of water and words of encouragement!

The afternoon was spent in the pool keeping cool for a fun swimming gala.

**Here is an account of the morning session by Mrs Fisher and Ahmed...**

Remarkable effort from Phoebe in both rowing and in running for the Wolves; perhaps it was Mrs Madden's rousing chorus of 'Do you hear the people sing' that buoyed her along.

Huge shout out for Emma's spectacular performance on rowing machine for the Warriors. She managed a whopping 2560 with Phoebe also pushing herself beyond the limit!

Victory on the Vortex from Maxwell with the vortex whistling through the air scoring loads of points for Fantastic Flicks. Mrs Rosoman's expert demonstration hinted that she had previous experience of throwing things. Shapes? Whiteboard rubbers?

Joe B ran like a hungry wolf for the Wolves. His team mates howled their support!

Amelie and Mustafa worked brilliantly together co-ordinating the Black Pears on the Obstacle Course. Both Luke and Ram demonstrated top-notch human boinging on the standing jump.

Mr Lythgoe and Mr Swainland battled against each other from the very beginning. It was Computer Science versus MFL up close and personal cheered on by the rest of the Rapids. (Natalie provided them with a medley of musical theatre classics!)

It was brilliant to see students getting involved and having fun.

Well done to the Rapids for being the most supportive team in the paddleboard relay.

Excellent teamwork from the Wolves in the obstacle course, and great creativity and engineering shown in the tower challenge with the Flicks reaching a height of 89cm.

### The results!

It was very close in the end, congratulations to everyone for participating!

In fifth place it was Warriors, closely followed by Flicks in fourth. Black Pears came third, Rapids were second and the reigning winners were Wolves!





## Students fly high at Everybody Dance!

Students had the amazing opportunity to learn how to fly using a spectacular 6m high dome rig, during an aerial dance session at Everybody Dance!

The charitable organisation aims to inspire, explore and create great dance experiences with disabled and non-disabled people of all ages in unexpected spaces.

The dome rig has three legs and a high circle which support rigging and performers who can work at heights between ground level and 6 meters.

The facilitators at Everybody Dance in Herefordshire demonstrated to students and staff how to twist and turn in the air, before it was their turn to have a go in creating their own dances in the style of butterflies and birds!

The group had a wonderful day out experiencing something that no one had tried before, and on a lovely summers day too.

We hope to be back soon!



## Metro Athletics

Students from NCW shone at the recent Metro Blind Athletics Open 2022 whilst they competed in a number of races and games, and determined to beat their personal bests!

Travelling to London for a day of sports were Kacey, Eben, Rahel, Emma, Tom W, George, Luke, Roman, Lawson, Maxwell, Joe and Jamie.

The day was fun and uplifting, filled with cheers from the audience, the sound of trainers stomping the track and the loud starter pistol opening each race!

Many medals were won including Eben winning 1st place in the U17 Boys 100m, Luke claiming gold in the Senior Men 200m, Kacey winning the U14 Girls Long Jump and Emma grabbing the winning spot for U17 Girls Javelin.

There were many more wins amongst our competitors, and all came away with medals and certificates.

The full Track and Field results can be viewed on the Metro Blind Sport website.

Our thanks go to Metro Athletics for a wonderful day with a great friendly competitive atmosphere.



# Sporting News

## The annual MCC v NCW Cricket Match is back!

**There are many school events that as a community, we all enjoy and look forward to during the summer. One of those events is the annual MCC v NCW Cricket Match.**

It was a beautiful day for the 2022 match, with the sun shining and a light breeze. As the MCC team donned their variety of Sim Specs, the spectators took their places for what is always a fun, but hard-fought competition. Clive Spencer acted as umpire, and Lynne Newell from the Worcester Old Elizabethans as the scorer.

NCW Team captain Luke made sure that his team knew what they were doing and in what order that they would be bowling. With MCC batting first the NCW team got into position to try and get the opposition out.

The game was very intense with some very good bowls from Stan who managed to get two consecutive wickets, and Ethan who managed to get one wicket. There were some very close plays where the MCC players were nearly out – whether that be from NCW players catching the ball or throwing it at the wicket.

After everyone in the NCW team had bowled, there was a short time out while the MCC team

prepared to field and the NCW team prepared to bat.

After the break was over Stan and Luke approached the wicket ready to bat. The second half of the game was just as intense as the first half with both teams fighting tooth and nail to win the match!

In the end, the MCC Team won with 88 for 4 but the NCW Team weren't far behind with 80 for 4.

The highest scorer for NCW was Tom L who got a whopping 26, and Eben and Ilya also did well with 8 each.

**Lynne Newell said:** "It was an excellent game, very close and played in great spirit."

Following some group photographs, both teams headed off to enjoy an after-match Cricket tea. Players on both sides got to talk and get to know each other better, whilst enjoying some lovely sandwiches and cakes!

**Student Joe:** "I really enjoyed playing with tough opponents."

**MCC player, Gareth Davies:** "It is a humbling experience and good to be able to understand the impact of different eye conditions."

A massive thank you to all of the players who took part in this amazing match; a special well done to Amy for being the only female player on the day!



## Work Experience

### Sonali's work experience at Waitrose

Sixth Form student Sonali took a work experience placement at the local Waitrose in Worcester, where she learnt all about customer service, multi-tasking and being part of a team.

Sonali was involved in many different tasks: operating the tills, stacking shelves and working on an independent project about sustainability and how to make Waitrose a more eco friendly place, as well as making customers more aware of what Waitrose are already doing for the environment.

She learnt about food products and where these are placed within the store which is also good for her going forward and being able to shop there independently – great skills for life after NCW.

## Platinum Jubilee

**In January, Worcestershire County Council launched a competition to create a banner design to commemorate The Queen's Platinum Jubilee. The competition received over 200 entries from young people all over Worcestershire!**

We are so pleased to announce that Yr 8 student Jamie, won with his creative design!

In judging the entries, the Lord-Lieutenant of Worcestershire said that all of the designs were wonderful, but he particularly liked Jamie's design for its representation of Worcestershire.

The design was used on Worcestershire County Council's social media channels and website throughout the Jubilee celebrations. Jamie was invited to the exclusive Worcestershire Jubilee Garden Party held at Hartlebury Castle.

**Thrilled about winning the competition, Jamie said:**

"I really can't believe I won, but I'm pleased that I have. With my banner design, I wanted to include important references to Worcester as well as to the Queen. I can't wait to go to the Jubilee Garden Party with my family!"

Well done Jamie.



# Art, Music and Drama

## ‘Messiah’

A report by Year 11 student Daniel.



**On Saturday 6 November, myself and four other students received what was for most of us an opportunity of a lifetime – to sing in Handel’s ‘Messiah’ with an adult choir; Wolverhampton**

**Chamber Choir, professional soloists and accompanied by a live professional orchestra; The Salomon Ensemble.**

We spent just over a month rehearsing what was a fairly difficult but amazing sounding piece of choral music, written and composed all the way back in 1741. Here are some of our reflections on the rehearsals and the big day.

“It’s mid-October and one unassuming lunch time you’re called up to Mrs Christie’s room, and you’re asked if you’d like to take part in a performance of Handel’s Messiah, which I had never heard of, in a month or so. Several questions flood your already-full mind...

“What is Messiah?”

“But how on earth am I supposed to learn this?”

“Who was Handel again?”

“We had a few weeks of rehearsals, with harmonies and timings you just couldn’t wrap your head around and then the day finally arrives.

“As I took my seat in the choir with the sound of chatting people pounding in my ears, I realised my excitement. The live orchestra, choir, and professional soloists. I have never had this sort of treat at NCW and at that moment I realised I probably wouldn’t get it again”

“As the concert began, I listened to the rich sound of the instrumental opening. I had never had such an experience, hearing the instruments on either side of me, and not just playing through headphones and speakers. I would pick things up that I never could if using headphones. As we got up... that was when



I found my thoughts for the performance. I sang with the rest of the basses and choir, and never felt so lucky. I relished hearing every note and getting it all right. I could almost sense the excitement of those around me.”

“It was an amazing experience singing Handel’s Messiah with the choir, a full professional orchestra with a conductor, in a church. It was full of moments we will never forget like the Hallelujah Chorus. Rehearsing was difficult as I am the only alto in the group but it was a great experience especially for my A level. There is nothing like singing with a choir and a full professional orchestra and it was life changing. Thank you Mrs Christie.”

## Visiting Artist Rob Draper

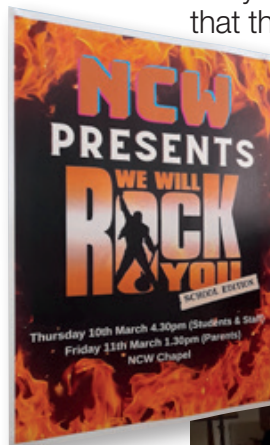
**Worcestershire has a wealth of talented artists, all from different backgrounds and specialising in different art disciplines. We are lucky to be able to build great working relationships with local artists and give NCW students different creative opportunities.**

We invited local Graphic Artist Rob Draper to NCW to show and talk about his work, and offer any advice to our year 12 and 13 students studying AS and A Level art. Rob specialises in hand lettering for branding and identity, editorial, large scale works, retail and apparel – he has worked with some global clients!

It was so beneficial to have Rob in to spend time with students explaining about his background and training, how lockdown

affected his work and how Instagram promoted some aspects of his graphic art. The use of materials that we would normally throw away or find in the recycling bin, used to create pieces of amazing graphic art encapsulated what lockdown was like for us all.

Rob went on to look at the work Year 12 and 13 are currently doing, offering snippets of advice here and there. The students really valued his visit and will be using him as one of their artists in focus. Rob enjoyed his morning with us and has invited himself back in the New Year to see how the students work has progressed.



## ‘We Will Rock You’

**For many weeks, the corridors of school at NCW were filled with the sound of rock music and singing – it could only be the rehearsals for the ‘We Will Rock You’ school production!**

Staff and students involved in this year’s exciting production rehearsed intensively and finally presented their hard work to the school community and parents on Thursday 10th and Friday 11th March 2022.

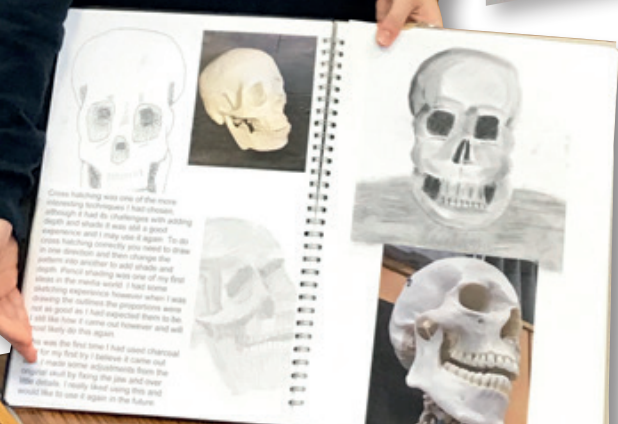
‘We Will Rock You’ tells the story of a globalised future where the world doesn’t have music. A group of rock rebels, The Bohemians, fight against the all-powerful global company Globalsoft run by the Killer Queen. The Bohemians fight for freedom, individuality and the rebirth of rock. Scaramouche and Galileo, two young outsiders, join the bohemians in their quest to find freedom, love and rock.

**Sixth Form student Amy describes how it felt to watch this year’s show;**

The sound of chatter filled the darkness of the Chapel as people found their seats. Staff and students waited with anticipation. Spotlights illuminated the stage, where our very own NCW actors and singers prepared to show all of the hard work and practise they have put into the performance. Music starts to play and silence descends as the performance begins.

Narration leads the way between songs, paving out the storyline to the audience that defines the characters and the situation they were in. The audience were engaged and awed from the opening, connecting with the characters and feeling part of the show! It was really exciting to be able to see all of the new talent that the show brought, as well as returning faces in different roles and some roles that were a new experience for the actors themselves to play.

Well done everyone! Thank you to everyone who has supported the production!



# Financial Summary

Statement of financial activities for the year ended 31st August 2022	Unrestricted general funds £	Unrestricted Designated funds £	Unrestricted funds pension scheme £	Restricted funds £	Endowment funds £	Year to 31/8/22 £	Year to 31/8/21 £
<b>Income and endowments from:</b>							
Donations & Legacies	247,936	-	-	217,785	-	465,721	386,491
Charitable activities	5,547,422	-	-	112,359	-	5,659,781	4,901,470
Other trading activities	13,905	-	-	-	-	13,905	7,324
Investments	58,331	-	-	19,169	-	77,500	52,977
Other income	17,807	-	-	-	-	17,807	13,399
<b>Total income and endowments</b>	<b>5,885,401</b>	<b>-</b>	<b>-</b>	<b>349,313</b>	<b>-</b>	<b>6,234,714</b>	<b>5,361,661</b>
<b>Expenditure on:</b>							
Raising funds	78,558	6,778	-	-	-	85,336	75,253
Charitable activities	5,221,621	194,566	2,000	104,419	-	5,522,606	4,637,902
<b>Total resources expended</b>	<b>5,300,179</b>	<b>201,344</b>	<b>2,000</b>	<b>104,419</b>	<b>-</b>	<b>5,607,942</b>	<b>4,713,155</b>
Net gains on investments	(6,667)	-	-	(26,933)	(85,143)	(118,743)	158,900
<b>Net incoming/(outgoing) resources before transfers</b>	<b>578,555</b>	<b>(201,344)</b>	<b>(2,000)</b>	<b>217,961</b>	<b>(85,143)</b>	<b>508,029</b>	<b>807,406</b>
Gross transfers between funds	(29,000)	141,667	29,000	(141,667)	-	-	-
<b>Net incoming/(outgoing) resources</b>	<b>549,555</b>	<b>(59,677)</b>	<b>27,000</b>	<b>76,294</b>	<b>(85,143)</b>	<b>508,029</b>	<b>807,406</b>
<b>Other recognised gains and losses</b>							
Actuarial gain on defined benefit pension schemes	-	-	(136,000)	-	-	(136,000)	2,000
<b>Net movement in funds</b>	<b>549,555</b>	<b>(59,677)</b>	<b>(109,000)</b>	<b>76,294</b>	<b>(85,143)</b>	<b>372,029</b>	<b>809,406</b>
<b>Fund balances at 1st September 2020</b>	<b>391,275</b>	<b>14,674,756</b>	<b>(269,000)</b>	<b>377,308</b>	<b>651,665</b>	<b>15,826,004</b>	<b>15,016,598</b>
<b>Fund balances at 31st August 2021</b>	<b>940,830</b>	<b>14,615,079</b>	<b>(378,000)</b>	<b>453,602</b>	<b>566,522</b>	<b>16,198,033</b>	<b>15,826,004</b>

## INDEPENDENT AUDITOR'S STATEMENT TO THE TRUSTEE GOVERNORS OF NEW COLLEGE WORCESTER

### Report of the independent auditor on the Summary Financial Statements

The accompanying summary financial statements, which comprise the summary Balance Sheet as at 31 August 2022 and the summary Statement of Financial Activities for the year then ended, are derived from the audited financial statements of New College Worcester for the year ended 31 August 2022. We expressed an unqualified audit opinion on those financial statements in our report dated 14 March 2023. Those financial statements, and the summary of financial statements, do not reflect the effects of events that occurred subsequent to the date of our report on those financial statements.

The summary financial statements do not contain all the disclosures required by the Statement of Recommended Practice (FRS102), "Accounting and Reporting by Charities," as amended for accounting periods commencing from 1 January 2016. Reading the summary financial statements, therefore, is not a substitute for reading the audited financial statements of New College Worcester.

### Trustee Governors' responsibility for the Summary Financial Statements

The trustee governors are responsible for preparing the summarised financial statements in accordance with applicable United Kingdom law and the recommendations of the charities SORP.

### Auditor's Responsibility

Our responsibility is to express an opinion on the summary financial statements based on our procedures, which were conducted in accordance with International Standard on Auditing (ISA) 810, "Engagements to Report on Summary Financial Statements."

### Opinion

In our opinion, the summary financial statements derived from the audited financial statements and the Trustee Governors' Annual Report of New College Worcester for the year ended 31 August 2022 are consistent, in all material aspects, with those financial statements.

Elizabeth Needham ACA CTA (VAT)  
(Senior Statutory Auditor)  
For and on behalf of Kendall Wadley LLP  
Chartered Accountants  
Statutory Auditor  
14 March 2023

Granta Lodge, 71 Graham Road, Malvern  
Worcestershire, WR14 2JS

### Trustee Governors' statement

The summarised financial statements contained in this report are extracted from the full draft financial statements prepared by New College Worcester for approval by the Trustees on 14 March 2023. The full financial statements were externally scrutinised by Kendall Wadley LLP, the entities statutory auditors, and given an unqualified audit opinion. The full financial statements will be submitted to Companies House in due course.

The summarised financial statements may not contain sufficient information to allow a full understanding of the financial affairs of New College Worcester. Copies of the full financial statements are available on request from New College Worcester.

Balance sheet as at 31st August 2022	As at 31/8/22		As at 31/8/21	
	£	£	£	£
<b>Fixed assets</b>				
Tangible assets		14,826,998		14,711,199
Investments		740,673		865,911
		15,567,671		15,577,110
<b>Current assets</b>				
Debtors	465,229		82,141	
Cash at bank and in hand	1,479,811		1,357,225	
	1,945,040		1,439,366	
<b>Creditors: falling due within one year</b>	(741,139)		(739,683)	
<b>Net current assets</b>		1,203,901		699,683
<b>Total assets less current liabilities</b>		16,771,572		16,276,793
<b>Creditors: falling due after more than one year</b>		(195,539)		(181,789)
<b>Provisions for Liabilities</b>		(378,000)		(269,000)
<b>Net Assets</b>		16,198,033		15,826,004
<b>Capital funds</b>				
Endowment funds		566,522		651,665
<b>Income funds</b>				
Restricted funds		453,602		377,308
Unrestricted designated funds		14,615,079		14,674,756
Unrestricted funds		940,830		391,275
Unrestricted funds pension scheme		(378,000)		(269,000)
		16,198,033		15,826,004

## Trustee Governors

Mrs D M Fulbrook OBE  
 Mr I A Paul  
 Mr S Tyler  
 Mrs S Bannister  
 Mrs T Smith  
 Mrs M Russell

Mr J F Munoz  
 Dr P A Simkiss  
 Mr N P Duffy  
 Lady L Morris  
 Mrs S Lock  
 Mr T Lawrence (*Appointed 25 May 2022*)

## Senior Leadership Team

### Miss N Ross

Principal

### Mrs V Ward

Strategic Lead - VI education

### Mrs F Madden

Strategic Lead - Student Progress

### Mr P Marnell

Strategic Lead - Student Wellbeing

### Mrs L Pratt

Assistant Principal: Strategic Lead - Business & Finance



New College Worcester

[www.ncw.co.uk](http://www.ncw.co.uk)

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